

Institute of Biblical Studies (Chicago)

P.O. Box 87307

Chicago, Illinois 60680

Campus Address

Robbins Church of Christ

3647 Midlothian Turnpike

Robbins, Illinois 60472-1543



“Enlightened in the Word and Empowered by the Spirit”

2013–2014 Institutional Catalog

An Independent Faith-Based Private Institution



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Accreditation

World-Wide Accreditation Commission of Christian Educational Institutions
National Bible College Association
New Life Christian Schools and Colleges International
International Commission on Academic Accreditation
International Association of Bible Colleges and Schools
Saint Timothy Theological Institute & Seminary

Associations and Affiliates

National Association of Private Theological Institutions
National Christian Counselors Association
School of Religious Studies

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Institute of Biblical Studies (Chicago)

Message from the President

There is nothing in this universe as powerful as the Word of God. It has the power to guide men unto salvation, bring new life into existence, renew depressed spirits, and equip both minds and hearts. God said that His Word would not go forth void. "So shall my Word be that goeth forth out of my mouth: it shall not return unto me void, but it shall accomplish that which I please, and it shall prosper in the thing whereto I sent it" (Isaiah 55:11). As children of God, we have been given a precious gift in His Word.

We are all called and commissioned to carry His Word faithfully. We may be evangelists, elders, deacons, laymen, or simply parents with a mandate to instruct our children in the Scripture like Timothy's mother. But everyone needs to be well equipped so that we can teach it wherever the Lord leads us. To be well equipped, we must continuously study to show ourselves capable of understanding of what is meant in God's Word. "Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the Word of truth" (II Timothy 2:15).

However, there is something else that needs to be mentioned here. When the Scripture talks about "rightly dividing the Word of truth" it means just that. We have a responsibility to carry the *truth* of the Word of God. It is only the truth that will set people free. The Lord Jesus plainly says "Ye shall know the truth, and the truth shall make you free" (John 8:32). If we aren't careful we can fill our minds with matters that have nothing to do with our eternal destiny. We can spend endless hours discussing and debating issues of which God has no concern. Therefore, we must become acquainted with the Book which brings not only information but transformation. We must allow God's Spirit to reveal His truth to our hearts. We must allow the Spirit to fill us so that when we preach or teach, worship or witness, it will result in life changing experiences.

The *Institute of Biblical Studies (Chicago)* has as its number one goal the purpose of equipping the saints to carry the Word of God in whatever aspect they have been called to do. Our motto is "*Enlightened in the Word and Empowered by the Spirit*" If ever there were a time when our society needs to be empowered by the anointed Word of God, the time is now. If ever there were a time when our sensate culture needs to be rooted and grounded in truth, the time is now.

Because without God and His Word, our efforts will turn to ashes and our sunrises into darkest nights. Without God and His Word, life is a meaningless drama in which the decisive scenes are missing. But with Him, we are able to rise from tension-packed valleys to the sublime heights of inner peace. It is only with God and the truth of His Word that we can find radiant stars of hope against the nocturnal bosom of life's most depressing nights. Augustine was right when he said "Thou hast created us for thyself, and our heart cannot be quieted till we find repose in thee."

So then, our desire is for you to study with us. Share with us and learn with us what God has given to us in His Word. If you should have any questions regarding our curriculum content, please do not be hesitant to inform us. We are here to serve you and assist you in your studies to the best our ability.

Message from the Board of Regents

On behalf of the Board of Regents and the Robbins Church of Christ, we take this opportunity to invite you to the *Institute of Biblical Studies (Chicago)*. The opportunity is now afforded for you to prepare yourself for greater service in the visible kingdom of Jesus Christ. Perhaps you are planning a career in some particular ministry vocation, or maybe you are just seeking exposure for advanced instruction in some specific area. Whatever your objectives might be, we want you to know that we respect and appreciate your intentions.

We pledge to be here for you and to respond when you need us. Our administrative staff is committed to serving you and stands ready to assist you with any problem relating to your goals at the *Institute of Biblical Studies (Chicago)*. You are more than just a number and/or a statistic, you are a person of extreme value and importance. Furthermore, you offer unparalleled hope for the future of the Church.

Stay with us because we are going places together. We will span new theological horizons as we develop the skills of hermeneutics and we will explore the heights of kingdom-based lifestyles. We will immerse ourselves in the teaching of the Scripture and contend with the challenges of biblical interpretation. We will sharpen your skills as a “learner” of the Word and assist you in understanding not only what the Scripture “says” but also what the Scripture “means.” We will provide you with sincere faith-based instruction that you will not find anywhere else at such a reasonable tuition cost.

We will savor opportunities for cohort meetings that will keep God as a constant guest in all of your plans. We will rejoice in our victories and share together in our tragedies. We will love one another and be a blessing to those who struggle the most. We will invite a bit of heaven on the campus to drive out the demons of earthbound living.

We are elated that you will be studying with us. We are excited that your presence will make a difference. We are encouraged that you have chosen the *Institute of Biblical Studies (Chicago)* as an important component of your spiritual development. We are enthused that you have placed confidence in our purpose and before your time is up you will be glad you enrolled.

Sincerely,

The Board of Regents and Administration

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email: instituteofbiblicalstudieschicago@hotmail.com

Brief History

The *Institute of Biblical Studies (Chicago)* was an idea conceived in the month of January 2010, by several Ministers of the Church of Christ. The official commencement date was to occur on the first Saturday in March 2010. However, due to a delay in administrative procedures and the proper filing of legal documents, the date was rescheduled until the third Saturday of May 2010.

The *Institute of Biblical Studies (Chicago)* is a co-educational program for both members of the Church and non-members as well. This is an extension to fulfill, in part, special needs facing the New Testament Church in the twenty-first century. The school offers teaching and training in various Bible disciplines and in specialized areas including Pastoral and Christian Counseling, Leadership Development, Congregational Ministry and general Bible training for all. Certificates offered in the diploma program include: Christian Counseling, Theology, Religious Studies, Christian Education, Christian Apologetics, and Congregational Ministry to name a few.

The *Institute of Biblical Studies (Chicago)* is domiciled at the Robbins Church of Christ in the village of Robbins, Illinois. The church building offers the school the advantages of a library and kitchen facilities. Administrative operations and classes are conducted at the Robbins Church of Christ as well. The leaders have given a warm reception to the school and the area congregations have embraced the school with support and acceptance.

About the Institute of Biblical Studies (Chicago)

The *Institute of Biblical Studies (Chicago)* exists to equip preachers, teachers, leaders, members and those who are non-members of the New Testament Church. Our objective is to examine the Scripture using the “*Five Pillar Learner’s Paradigm for Discovering Biblical Truth*” approach. The administration and instructors of the school are men of moral standards who shall instruct, evaluate, and certify its students; set standards for admission and graduation; and exercise those functions which are reasonably necessary to accomplish the stated purposes.

Associations and Affiliates

The *Institute of Biblical Studies (Chicago)* has an articulation agreement with the School of Religious Studies (SRS) located in North Little Rock, AR. Students who successfully complete courses at the *Institute of Biblical Studies (Chicago)*, can receive transfer credit for any previous work. It is the intent of both institutions to offer courses that mirror each other in many respects. Although the *Institute of Biblical Studies (Chicago)* is affiliated with several other faith-based institutions in matters of accreditation, its curriculum philosophy and doctrinal position reflects the teaching of the New Testament Church and our belief in the Holy Scripture.

The Christian Counseling component of the *Institute of Biblical Studies (Chicago)* is affiliated with the National Christian Counselors Association of Sarasota, FL (www.ncca.org) as a Certified Academic Institution (CAI). This recognition enables the *Institute of Biblical Studies (Chicago)* to offer courses and credentials in the disciplines of Pastoral Christian Counseling, Clinical Christian Counseling, and Temperament Therapy (see page 23 of this catalog).

Statement of Faith

- Jesus Christ is indeed the only begotten Son of God (John 3:16).
- Jesus Christ was conceived by the Holy Ghost and born of the virgin Mary (Luke 1:31-35).
- Jesus Christ is Head of the body, the New Testament Church of Christ which is comprised of every baptized believer on earth (Acts 2:38, 47; Colossians 1:18).
- Jesus Christ was indeed crucified and shed His own blood for our sins (Matthew 27:35).
- Jesus Christ rose from the dead on the third day following His crucifixion; He ascended to heaven and is sitting on the right hand of the Father (Matthew 28:6; Hebrews 12:2).
- All have sinned and come short of the glory of God. Man is a sinner by nature and for one to be justified (made right) in God's sight, they must believe that Jesus Christ is Lord, repent of their past sins, confess with their mouth that Jesus Christ is the Son of God, and then submit themselves to baptism (immersion) in water (Acts 2:38; 8:12; 10:47, 48; 16:30-33; Romans 3:23; 5:12; 10:9, 10).
- The Holy Spirit is a divine personality and the gift of God who is bestowed upon all who complete their obedience to the gospel by being baptized (immersed) in water (John 14:16; Acts 2:38; Romans 8:15, 16).
- One must be born again of water and of the Spirit to realize eternal life (John 3:3-5).
- One cannot arbitrarily join the New Testament Church of Christ, but they are added to the fellowship of believers by obeying the gospel of salvation (Acts 2:47).
- The Scripture is the inspired, irrefutable, inerrant Word of God and the authoritative rule of faith for the New Testament Church of Jesus Christ today (II Timothy 3:16).
- Man is saved by grace through faith, not of his own individual works (Ephesians 2:8, 9).
- The deity of Jesus Christ. He is the living Logos who was manifest in the flesh and made in the likeness of men. He is Lord of lords, King of kings, and He is alive forever more (John 1:1-5; 14; Philippians 2:7, 8; Revelation 1:18; 17:14).
- The bodily return of Jesus Christ when He shall deliver up the visible kingdom to God even the Father (I Corinthians 15:24; I Thessalonians 4:13-17; II Thessalonians 1:7-10).
- The spiritual bodily resurrection of all mankind, where eternal comfort will be enjoyed by the righteous and eternal punishment and torment in hell will be experienced by the wicked (Luke 16:19-31; I Corinthians 15:40-44).



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Accreditation Overview

Accreditation Defined

By definition, the word “accredit” simply means to authorize, endorse, and officially approve of. Accreditation is a process by which schools voluntarily agree to participate in a set of established standards in order to encourage quality education. Schools are *not* legally required to become accredited, but it is a very desirable standing. Accredited status means a school has voluntarily undergone a comprehensive examination to determine that it operates at an acceptable level of performance.

Accreditation is the act of certifying that an educational institution maintains suitable standards; the granting of approval to an institution of learning by an official review board after the school has met certain requirements. Specifically, accreditation is the review of a school's curriculum and procedures by a group of its peers to certify that that school is meeting its stated objectives and offering its students the education it promises them.

Institute of Biblical Studies (Chicago) Accreditation

The *Institute of Biblical Studies (Chicago)* has received accreditation from the World-Wide Accreditation Commission of Christian Educational Institutions. The *World-Wide Accreditation Commission* (WWAC) is a nonprofit tax-exempt organization governed by a Board of Directors. It is dedicated to the cause of promoting faith-based education and was established to:

- Upgrade standards of scholarship among evangelical educational institutions.
- Award certificates of accreditation to deserving schools.
- Continue to monitor compliance with set standards.

The *World-Wide Accrediting Commission* specializes in Theological Seminaries, Christian Colleges, and Bible Institutes of all sizes, including both traditional and alternative programs. The *World-Wide Accrediting Commission* is concerned about assisting faith-based institutions in teaching the Word of God in a non-denominational relationship between itself and a specified institution. The fundamental and basic objective of the WWAC is to help develop that institution into a viable and recognized learning center.

World-Wide Accreditation Commission of Christian Educational Institutions
Accredited Schools Membership Listing as of November 2012

(WWAC)

Institution	City	State	Zip
Abba Bible Academy	Oklahoma City	OK	73101
Alpha & Omega Bible Institute	Highland Springs	VA	23075
Anointed Hearts Ministry Development	Byhalia	MS	38611
Berean Light Ministry, Inc.	Emporia	VA	23847
Brethren of Thunder Ministry, Inc.	Philadelphia	PA	19151
Carolina Theological Bible Institute	Bowman	SC	29018
Cason Theological Institute	Dublin	GA	31040
Christian Missionaries United Ministry	Shinnston	WV	26431
Christian University of Central FL	Gainesville	FL	32601
Covenant Theological Institute	Greenville	NC	27835
Eastern North Carolina Theological Institute	Roanoke Rapids	NC	27870
Evangelical Faith Ministries	Melbourne	FL	32940
Evergreen Christian University	Sunnyside	WA	98944
Family Life and Training Center	Alma	GA	31510
God's Anointed Women Ministries	Glen Allen	VA	23058
Grace Christian Ministries, Inc.	Jersey City	NJ	07305
H. E. Wood Bible Institute	Alexandria	VA	22303
Holley & Myers Bible College	Brooklyn	NY	11207
Holy Spirit Evangelical Ministries	Pittsburgh	PA	15232
Humble Glory Ministries	Lynchburg	SC	29080
Infinite Spirit Ministries	Petersburg	VA	23805
Inner-Seed Ministries, Inc.	Oilville	VA	23129
Institute of Biblical Studies (Chicago)	Chicago	IL	60680
James Dussault University	Columbia	SC	29223
King of Glory Ministries	Hopkins	SC	29061
Lord's House International Ministries	Chula Vista	CA	91911
New Hope Outreach International	Callaway	VA	24067
New Life Ministry	Chesterfield	VA	23852
Open Arms International Ministries	Fayetteville	NC	28301
Reconciliation Fellowship Bible Institute	Petersburg	VA	23803
School of Religious Studies	North Little Rock	AK	72231
Sha-Bach International Outreach Ministries	McDonough	GA	30253
Share The Word Ministry, Inc.	Verona	PA	15147
Southwestern International Bible College	Pearland	TX	77584
Tabernacle of Light Ministry, Ltd.	Hampton	VA	23663
Ten County Training Center	Hudson Oaks	TX	76087
The Anointing Bible Institute	Mechanicsville	VA	23111
The Father's House Ministries	Richmond	VA	23234
The Living Word Institute	Rockville	MD	20849
Unity Bible College & Seminary	Eastover	SC	29044
Wells Compassion Ministries, Inc.	Alexandria	VA	22304
West Vegas Christian University	Las Vegas	NV	89104
Word of Grace School of Ministry	Willingboro	NJ	08046
World Hope Academy	Miami	FL	33176
Zabok University & Theological Seminary	Woodbridge	VA	22192

Institute of Biblical Studies (Chicago) Accreditation

The *Institute of Biblical Studies (Chicago)* is accredited by New Life Christian Schools and Colleges International, Post Office Box 1268 Hillsville, VA 24343. *New Life Christian Schools and Colleges International Accreditation Association* is organized solely for the benefit and advancement of private non-public Christian schools. Accreditation is not a state function and state law does *not* require that private schools be accredited. Although it is not required, many schools pursue accreditation as a show of their desire to achieve excellent standards. This is above and in addition to the state requirements for private schools.

Institute of Biblical Studies (Chicago) Accreditation

The *Institute of Biblical Studies (Chicago)* is accredited by the International Commission on Academic Accreditation (ICAAI). The *International Commission on Academic Accreditation* is an independent 501(c)(3) non-profit organization, dedicated to helping Bible Colleges, Institutes, and Seminaries, gain a quality, non-regional accreditation. The mission of ICAAI is to accredit Institutes and Seminaries which offer distance, external, or resident programs. ICAAI requires institutions and programs to examine their goals, operations and achievements, followed by the review of an on-site training team and later by the recommendation of the accrediting body.

Institute of Biblical Studies (Chicago) Accreditation

The *Institute of Biblical Studies (Chicago)* has applied for and received candidacy status for accreditation with the International Association of Bible Colleges and Seminaries located in Tampa, FL. The *International Association of Bible Colleges and Seminaries* (www.iabcs.org) is registered as *Southern Accrediting Association of Bible Colleges* (SAABC).

Institute of Biblical Studies (Chicago) Accreditation

The *Institute of Biblical Studies (Chicago)* is accredited by the National Association of Private Theological Institutions (NAPTI). The *National Association of Private Theological Institutions* (www.napti.us) serves as a mechanism of recognition for private Bible Colleges, Seminaries and Christian Universities throughout the United States and abroad. NAPTI is a vital force in private, non-secular education ranging from local Bible Institutes to University level academia. NAPTI endorses faith-based institutions and promotes excellence in theological education.

Institute of Biblical Studies (Chicago) Accreditation

As of November 2012, the *Institute of Biblical Studies (Chicago)* has received accreditation from the National Bible College Association (NBCA). The *National Bible College Association* seeks to provide non-governmental recognition and certification by way of providing accredited status to private, independent faith-based institutions (www.n-b-c-a.com). The purpose of the NBCA is to endorse and accredit institutions of higher learning that are dedicated to the effectual training of Christian students throughout the United States.

National Association of Private Theological Institutions
Accredited Schools Membership Listing as of November 2012

(NAPTI)

Institution	City	State	Zip
Covenant Bible College & Theological Seminary	New Albany	IN	47151
Dominion Empowerment Training Institute	Flint	MI	48507
East Texas Theological Seminary	Lone Star	TX	75668
First Nation Spirituality Institute	Palestine	TX	75803
Institute of Biblical Studies (Chicago)	Chicago	IL	60680
Kingdom Harvest School of Ministry	Bethlehem	KY	40007
Manna College of Theology	Maysville	NC	28555
NYC Full Gospel Theological Seminary	Naples	FL	34109
Saint Timothy Theological Institute & Seminary	Indianapolis	IN	46244
School of Religious Studies	North Little Rock	AK	72231
Southern Reformed Theological Seminary	Houston	TX	77080
The Ecumenical Apostolic Seminary	Barhamsville	VA	23011
University of World Christian Ministries	Jacksonville	FL	32233

National Bible College Association
Accredited Schools Membership Listing as of November 2012

(NBCA)

Institution	City	State	Zip
Christian Bible Institute & Seminary	Spring	TX	77379
Christian University of Southern Indiana	New Albany	IN	47150
East Texas Theological Seminary	Lone Star	TX	75668
Frontier Christian University	Bethlehem	KY	40007
Institute of Biblical Studies (Chicago)	Chicago	IL	60680
Living Word Full Gospel Seminary	Jacksonville	NC	28555
Manna College of Theology	Jacksonville	NC	28555
New Beginnings Bible College	Lake Wales	FL	33895
NYC Full Gospel Theological Seminary	Naples	FL	34109
Safe Haven Interdenominational Bible Institute	Spring Hope	NC	27882
Saint Timothy Theological Institute & Seminary	Indianapolis	IN	46244
School of Religious Studies	North Little Rock	AK	72231
United Theological Seminary	Jeffersonville	IN	47130
University of World Christian Ministries Assoc.	Jacksonville	FL	32233

U.S. Government Accreditation

The World-Wide Accreditation Commission (WWAC) of Christian Educational Institutions; New Life Christian Schools and Colleges International; International Commission on Academic Accreditation (ICAA); International Association of Bible Colleges and Seminaries (IABCS); the National Christian Counselors Association (NCCA); and the National Association of Private Theological Institutions (NAPTI) *do not* and *are not* seeking recognition by the US Department of Education. Government-recognized accreditation is not necessary for the religious vocations we are training people in such as Biblical Studies, Christian Theology, Pastoral and Christian Counseling, Church Administration and Leadership, Christian Apologetics, and Congregational Ministry. Individuals may function in these areas without government-recognized accreditation.

Those seeking employment in government-licensed positions such as public school teachers, public school administrators, non-church related counselors, state-licensed psychologists or psychiatrists, definitely need government-recognized accredited degrees. In addition, some private or parochial institutions may require government-recognized accredited degrees.

However, we believe our standards for teaching exceed those of the government. For we require each of our teachers:

- To bring about life-transformation in their students.
- To be proven leaders in their fields.
- To be able to hear God's voice through His infallible Word.
- To be able to teach others the meaning and purpose of the Scripture.
- To have a love and passion for their students.

Institute of Biblical Studies (Chicago) Mission Statement

The mission of the *Institute of Biblical Studies (Chicago)* is to edify, equip, and enable, all who seek to further their understanding of God our heavenly Father and thereby affirm a meaningful relationship with Jesus Christ and His visible kingdom; the New Testament Church. Our goal is to provide teaching that transcends, contends, and ascends above the rationale of secular thought. We therefore commit ourselves to rejoice in God's grace of reconciliation and His faithfulness in salvation which the Lord Jesus Christ has affixed in the cross of redemption.

Our View of the Holy Scriptures and the Holy Spirit

We unequivocally believe the Bible is the inerrant, authoritative, divinely-inspired Word of God (II Timothy 3:16). Even as Jesus "opened the Scriptures" to the disciples on the Emmaus road (Luke 24:32), so today, we need the Holy Spirit to assist us by opening the Scriptures to our understanding.

Unity and Diversity

We ask for unity in the essentials of New Testament doctrine and practice and we encourage diversity in the non-essential matters of opinion. We believe our growing in the "faith once delivered" and our interpretation of theological dogma must be consistent with the revealed Word of God which is the Bible. We are sensitive to those who disagree with our doctrinal positions, yet, without becoming disagreeable.

Institute of Biblical Studies (Chicago) Statement of Purpose

The purpose of the *Institute of Biblical Studies (Chicago)* is to develop individuals who will hear the voice of God, understand the principles of the Bible, and allow the Holy Spirit to apply these principles to the various disciplines of life. We will guide our students in building a Bible-based paradigm for discovering truth. They will discern their God-given motivations and giftedness, and how to allow the voice and vision of God to flow through these gifts so they will become evident in areas which they work and minister.

It is also the purpose of the *Institute of Biblical Studies (Chicago)* to develop a community of New Testament believers empowered by God's Spirit, growing in God's grace, practicing God's ministry, and serving with God's love. Education alone does not and cannot force Christian commitment upon an individual. But it can nurture an environment in which godliness is enhanced. The alternative is an ungodly environment in which wickedness flourishes.

We invite you to join with us in becoming a "learner" of Jesus Christ. A serious investigation of the Scripture will make you a much larger person inwardly than you ever dreamed possible. It is often a painful yet exhilarating process. It involves death and resurrection in area after area of your life, as you die to your own strength and the anointing of the Holy Spirit becomes alive in you. It is a road which must be walked over an extended period of your life. Our commitment at the *Institute of Biblical Studies (Chicago)* is to guide you along a path to such a destination.

Enrollment Procedures

The *Institute of Biblical Studies (Chicago)* operates on a four (4) month grading system with a total of three (3) sessions during a calendar year. Students may enroll in any track of their choice but not after the second month of any session. For example, from May to August is session one. From September to December is session two. From January to April is session three. This equals to one (1) full year of course work whereby nine (9) credit hours can be accumulated. If a student enrolls in-between any given session (but not after the second session), he/she must catch up to where the other students are in their course of study.

Graduation Requirements

Certificates will be conferred upon students after they have completed a total of fifteen (15) hours in a particular track. Nine (9) hours of required courses must be satisfied along with six (6) hours of elective courses. Students may *not* enroll in the NCCA counseling component until they have obtained a Certificate of completion from the *Institute of Biblical Studies (Chicago)*. On the average, a student should be able to complete certificate requirements in any discipline of study (excluding the counseling component) in a twenty (20) month period of time.

Transcripts, Transfer of Credit and Life Experience Credit

Due to the objectives of the *Institute of Biblical Studies (Chicago)*, transfer of credit from other institutions (except the School of Religious Studies) and Life Experience Credit does not apply. Our acceptance policy does *not* require students to have transcripts from any previous colleges or universities. The only requirement is for you to have a desire to learn more about the Word of God and your willingness to be taught what the Lord Jesus Christ would have for you to know.

Grading Procedures

At the end of each three (3) month session, students will be assigned a final grade as follows:

Grade	Point Range	Interpretation
A	93-100	Excellent
A-	90-92	
B+	87-89	
B	83-86	Above average
B-	80-82	
C+	77-79	
C	73-76	Average
C-	70-72	
D+	66-69	
D	60-65	Below average
0.0	59 & below	Failure
0.0		Incomplete

Students must achieve a passing grade of D or above by completing all required assignments and meeting the standards of the school set forth in this current catalog. Furthermore, students are expected to be prompt and in attendance for the duration of each class session.

Tuition Cost

The current tuition cost for each four (4) month session is seventy-five (\$75.00) dollars which may be subject to an increase. Tuition cost does *not* include books, supplies, or other materials that will be used by the instructors. All students must register and have a zero account balance at the beginning of each four (4) month session. Reimbursement for tuition (partial or full) will *not* be granted except in cases of extreme emergencies, i.e., hospitalization, loss of employment, etc. Such cases will be reviewed indiscriminately by the Board of Regents and Administration with a forthcoming decision to be made.

Because of the low tuition cost, discounts will *not* be given to any individuals or specific groups. This includes senior citizens, Ministers, and etc. Tuition can be paid by cash, personal checks, or credit card. The *Institute of Biblical Studies (Chicago)* accepts all major credit cards including AMEX.

Amendments to the Preceding

The *Institute of Biblical Studies (Chicago)* reserves the right to amend any policies or procedures set forth in this current catalog with or without prior notification. If amendments should occur which affect the stipulations of this information, students will be notified accordingly.

Institute of Biblical Studies (Chicago) Curriculum Paradigm and Philosophy

The Institute of Biblical Studies (Chicago) Utilizes “The Learner’s Paradigm” for Discovering Biblical Truth

The discipline for discovering the truth of the Scripture, demands the integration of what Mortimer J. Adler calls “*The goods of the mind.*” These goods are information, knowledge, wisdom, and understanding (Adler, 1990). We seek these goods not just in order to live, but in order to live well. Possessing them lifts us above the plane of animal existence, for these goods enhance our existence as human beings and provide an authentic relationship with the Creator.

It is our belief at the Institute of Biblical Studies (Chicago), that these same “*goods of the mind,*” along with the Scripture are not only beneficial, but crucial in matters of spiritual preparedness. Coming to a biblical knowledge and integration of scriptural truth is no easy task, as it is exemplified by the thousands of religious denominations as well as the many other philosophies which exist in the world. Each institution embraces its own methodology for discovering what they believe truth to be. However, most institutions do not state this methodology in their public literature. Currently embraced methodologies include rationalism, mysticism, humanism, empiricism, existentialism, pragmatism, and pantheism, among others.

The more sound your paradigm for discovering truth, the more truth you have the opportunity to discover. What is your system for discerning truth? Many have not thought theirs out. Many find their paradigm for realizing truth grows and changes as they grow and change. At the Institute of Biblical Studies (Chicago), we utilize the “*Learner’s Paradigm for Discovering Biblical Truth*” in our curriculum structure. This paradigm is comprised of five (5) fundamental pillars of faith:

- Scripture
- Information
- Knowledge
- Wisdom
- Understanding

The motivated and sincere learner will obtain a strong foundation in these five (5) pillars during the educational process. They will begin with a desire to understand the Bible and their objective in all decisions is to glorify God. To effectively use the paradigm, one must know themselves, be honest and open to what the Scripture teaches, continuously develop a hunger for understanding, and be ready to share your belief with others.

There is a great need to be a constant learner; seeking information, knowledge, understanding, and wisdom. To refuse to do so condemns us to walk in a state of ignorance and pride. This is one of the great misfortunes in life. Therefore, we invite you to share in the Institute of Biblical Studies (Chicago) “*Learner’s Paradigm for Discovering Biblical Truth.*”

Adler, Mortimer J (1990). [The Great Conversation: A Reader’s Guide to the Great Books of the Western World.](#)
Chicago: University Press.

“The Five Pillar Paradigm for Discovering Biblical Truth”

Pillars of Faith	Key Verse	How Experienced	How Compared
<p>Pillar One</p> <p><i>A Focus On Scripture</i></p>	<p><i>“And they said one to another, Did not our hearts burn within us, while He talked with us by the way, and while He opened to us the scriptures?”</i></p> <p style="text-align: right;">Luke 24:32</p>	<p>This pillar is experienced as the Holy Spirit reveals Scripture to you. You sense the message of the Master leaping off the pages of inspiration and then coming to your attention spontaneously.</p>	<p>This pillar could be viewed as enhanced Bible study. Yet, we must go beyond studying the Bible with our intellects only. We must ask for the Holy Spirit to reveal God’s Word in our own hearts and minds.</p>
<p>Pillar Two</p> <p><i>A Focus On Information</i></p>	<p><i>“It seemed good to me also, having had perfect understanding of all things from the very first, to write unto thee in order, most excellent Theophilus.”</i></p> <p style="text-align: right;">Luke 1:3</p>	<p>This pillar is experienced as the Holy Spirit guides your learning process through a disciplined method of investigation. It is obvious that Luke’s gospel is not imaginative literature created in his own mind. Because what he wrote has stood as the Word of God for 2000 years.</p>	<p>This pillar could be viewed as enhanced secular rationalism. However, we must go beyond rationalism, allowing the Holy Spirit to guide our thought processes rather than rationalizing and guiding ourselves.</p>
<p>Pillar Three</p> <p><i>A Focus On Knowledge</i></p>	<p><i>“And immediately when Jesus perceived in His spirit that they so reasoned within themselves, He said unto them, Why reason ye these things in your hearts?”</i></p> <p style="text-align: right;">Mark 2:8</p>	<p>This pillar is experienced as your spirit is in tune with God’s Spirit. Deep inner peace with the self and with others is often part of this experience. To know and to practice what we know must have the same weight.</p>	<p>This pillar could be viewed as enhanced existentialism, in that we choose to do what we “feel” is right and good. However, our feelings must emanate from the spiritual man rather than the carnal man.</p>
<p>Pillar Four</p> <p><i>A Focus On Wisdom</i></p>	<p><i>“If any of you lack wisdom, let him ask of God that giveth to all men liberally, and upbraideth not, and it shall be given him.”</i></p> <p style="text-align: right;">James 1:5</p>	<p>This pillar is experienced as you seek God’s acknowledgment and approval in the guidance He has intended for you. Remember, just obtaining information does not always equate in obtaining wisdom.</p>	<p>This pillar could be viewed as enhanced humanism as we receive counsel from others. We must go beyond the wisdom of men and ask for the counsel of God in our lives.</p>
<p>Pillar Five</p> <p><i>A Focus On Understanding</i></p>	<p><i>“Understanding is a wellspring of life unto him that hath it: but the instruction of fools is folly.”</i></p> <p style="text-align: right;">Proverbs 16:22</p>	<p>This pillar is experienced as you ask God to impart unto you insight and understanding concerning the vicissitudes of the living experience. God has graciously promised He would never leave nor forsake His children.</p>	<p>This pillar could be viewed as enhanced empiricism, in that we examine life and living carefully. However, we must go beyond our own limited understanding and ask God to give us with His understanding.</p>

The Objective:

“To obtain information, knowledge, wisdom, and understanding, by focusing on God’s will, God’s way, and God’s Word”

Institute of Biblical Studies (Chicago) Course Listing and Descriptions

Required Courses:

OT101 Course Description: Old Testament Survey 3 HRS

The Old Testament is often viewed as antiquated, mysterious, and even irrelevant. This basic course shows how Old Testament theology is pivotal to the universal goal of redemptive history; the rule of God and the promise of the coming kingdom. This course also tracks salvation history and the vital relationship of the Old Testament to the New Testament.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Recognize the theology of the Old Testament as it relates to the theme of salvation.
2. Discuss the books of the Old Testament in light of their contribution to salvation history.
3. Correlate the salvation history of the Old Testament with the New Testament doctrine of salvation.

NT101 Course Description: New Testament Survey - The Life and Gospels of Christ 3 HRS

The most compelling and important story in history is the life and sayings of Jesus Christ. In this course, students will synthesize a study of the gospel accounts regarding the birth, life, death, resurrection, and ascension of the Lord Jesus. Students will grasp a fuller understanding of the synoptic gospels, especially in light of the author's eyewitness testimony and of Old Testament prophecy. The course will also examine the intent of each writer and the audience to whom they were written.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand the New Testament gospels from both a horizontal and vertical perspective emphasizing their development and purpose.
2. Explain the difference between John's gospel and the three (3) synoptic gospels; know why the first three (3) gospels are called synoptic; be able to identify the oldest gospel and the purpose for which it was written.
3. Obtain an increased understanding of the life of Jesus Christ making application of the gospel accounts to the lives of present day disciples.

NT102 Course Description: General Epistles of Paul 3 HRS

The apostle Paul contributed more epistles or letters in the New Testament Canon than any other individual author. The thirteen (13) epistles written by Paul can be categorized as Prison Epistles, Pastoral Epistles, and General Epistles. The General Epistles are understood to be the books of Romans, I & II Corinthians, Galatians, and I & II Thessalonians. These letters are also divided into two (2) specific groupings. The first group consists of I & II Thessalonians (eschatology - the coming of Christ) written between the years 50-52 AD. The second group consists of I & II Corinthians, Galatians, and Romans (soteriology - the cross of Christ) written between the years 55-56 AD. This course will examine the General Epistles of Paul, giving emphasis to both the doctrine of the Lord's second advent and the doctrine of salvation.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Recognize the difference between the "grace gifts" and "supernatural gifts" bestowed upon believers.
2. Understand the meaning and rationale of the apostle Paul regarding positional salvation.
3. Clarify and succinctly explain when supernatural gifts ended and why.

Elective Courses:

OT102 Course Description: Old Testament Theology I - Pentateuch and Former Prophets 3 HRS

In order to understand and apply any passage of Scripture adequately, one must begin with the foundational concepts of theology that precede from it. Perhaps the most foundational section of the Old Testament Canon is Genesis-Kings (the *Pentateuch and Former Prophets*). This course introduces the content and theology of these important books, identifying the fundamental themes that emerge and tracing them through the rest of the Bible. This course also shows how the theology of the Old Testament is essential for understanding Jesus Christ, the New Testament Church and the Christian life.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Articulate the significance of Genesis chapters 1-11 as the historical and theological foundation for a proper understanding of sin, our human experience, and our initial relationship with God.
2. Understand how the Pentateuch (Genesis-Deuteronomy) lays the historical and theological foundation for the Former Prophets (Joshua-Kings) and for the rest of the Bible.
3. Understand how the Pentateuch and Former Prophets fit into the Old Testament Canon, and how they contribute to our understanding of ancient Israel.

OT103 Course Description: Old Testament Theology II - Latter Prophets and Writings 3 HRS

In order to understand and apply any passage of Scripture adequately, one must begin with the foundational concepts of theology that precede from it. In biblical theology, the foundation is laid in the Pentateuch and Former Prophets (Genesis-Kings) and is further developed in the Latter Prophets and Writings (Job-Malachi). The history, poetry, wisdom, and prophecy of these books are essential for grasping the meaning and message of Jesus Christ today. This course introduces the theology of Job-Malachi in addition to the messianic prophecies of Isaiah, Jeremiah, Daniel, and Ezekiel.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand how the Latter Prophets and Writings fit into the Old Testament Canon, and how they contribute to our understanding of ancient Israel.
2. Explain how the prophetic institution and the prophetic books lay a foundation for the prophetic work of Jesus Christ and how this lays a foundation for the New Testament Church of today.
3. Understand the significance and difference between the Major Prophets and Minor Prophets and what their messages meant to Israel as well as to the New Testament Church of today.

NT103 Course Description: Prison Epistles of Paul 3 HRS

According to most critical scholars of the New Testament, it is believed that the apostle Paul spent anywhere from five (5) to six (6) as a prisoner in Rome. It is also believed that during his first imprisonment from the years 60-62 AD, he wrote what is called the Prison Epistles. These books include Colossians, Philemon, Philippians, and Ephesians. In these sacred writings (particularly Ephesians and Colossians), the apostle focuses upon the doctrine of Christ (Christology) and the Lord's relationship to His new society of people; the Church for which He died. This course examines the four (4) Prison Epistles and their doctrinal significance to each other.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand the contents of the Prison Epistles and identify their theological significance.
2. Communicate the purpose for which each epistle was written and the continued influence they have upon the New Testament Church of today.
3. Become familiar with difficult passages in the Prison Epistles.

NT104 Course Description: Pastoral Epistles of Paul**3 HRS**

There are different views on congregational leadership issues today which include the role of the evangelist, the role of elders, and the role of deacons. Other questions have been raised as to who is qualified to be an elder or deacon in the New Testament Church? Furthermore, what are the responsibilities of the evangelist and why is it that in most churches of Christ we have minimized the terms “pastors” and “bishops?” This course identifies biblical answers to crucial ecclesiastical questions from the apostle Paul’s “Pastoral Epistles” that were written to Timothy and Titus in approximately 66-68 AD.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Develop a biblical approach to identifying and ordaining Church leaders.
2. Obtain realistic expectations of life as an evangelist regarding his support, suffering and duty.
3. Demonstrate interpretive skills by wrestling with difficult passages found in each epistle.

CL101 Course Description: Church Leadership and Administration**3 HRS**

What is leadership? How do we make effective decisions? Do the principles of Church leadership differ from the principles of secular leadership? How do we motivate members of the Church to fulfill the mandate of the Master? This course answers such theoretical and practical questions by examining the administrative process, including goal setting, delegation, supervision, and leadership training. Although administration principles are universal in scope, the course focuses particularly on the local Church. The course is designed to help students become more effective Church leaders in both theory and practice.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand in a broad sense, the theory and philosophy of leadership.
2. Develop a proper understanding of leadership responsibilities such as ethics, motivation, planning, and administration.
3. Gain insight into the sacrifices of leadership within the local Church along with the training one must experience in order to become a productive Christian leader.

CL102 Course Description: Advanced Leadership and Administration**3 HRS**

A Church leader often wears many hats. In this course students will discover the weightier aspects of effective Church leadership along with corporate liabilities. The course examines not only the biblical framework and foundation of Church administration, but also issues that pertain to the legalities of non-profit organizations. Students will be informed as to the importance of Church by-laws, the role of the president, registered agent, and directors. How does the local Church select men who will represent them as a legal entity? What is the function of the evangelist in this process and what is the duration of their term? Also, the priority of developing biblical attitudes and skills among men who are seeking to become leaders. Students will analyze basic leadership skills through a biblical modality to discover if they have the necessary traits to be considered for leadership.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Identify the major passages of Scripture that pertain to leadership.
2. Synthesize a personal philosophy of leadership and correlate their findings with a prescribed example of leadership attributes and traits.
3. Apply these leadership teachings and principles to their current ministry, with special attention given to interpersonal relationships, servant-hood, and team building.

TH101 Course Description: Christian Apologetics I**3 HRS**

The foundation upon which apologetics rests is the defense of Jesus Christ being the incarnate Son of God and the Bible being the Word of God. However, before accepting these two pillars on which Christianity is built, one must establish the reality of an omnipotent, omniscient, and omnipresent God. This course will present various philosophical, religious, and historical objections to the Christian faith and then offer a rational response to each of these objections. The objective of this course is also designed to suggest that having faith in a living God is plausible, ethical, and emotionally compelling. Let it be said that one cannot actually “prove” the existence of a Supreme Creator, but there are certain “evidences” which can be given that will lead the honest truth seeker to a rational conclusion.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Identify major arguments in defense of the Christian faith.
2. Understand certain barriers that keep people from becoming Christians and assist those who struggle with Christianity in moving from ascent to commitment.
3. Understand the historical reliability of the Bible.

TH102 Course Description: Christian Apologetics II**3 HRS**

This course is a continuation of Christian Apologetics I, and focuses upon other philosophical arguments that are contrary to faith-based Christianity. Students will examine a theistic approach to Apologetics and be able to define specific ideologies such as Deism, Pantheism, Atheism, and Pragmatism. It is necessary that students take Christian Apologetics I, before enrolling in this study. This course will correlate the prior stated beliefs and weigh them against Christianity and the Christian faith.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Identify philosophical arguments in opposition to the Christian faith.
2. Rationalize from internal evidences of the Scripture that the Bible is a trustworthy document.
3. Develop a more informed and logically consistent defense of Christianity.

TH103 Course Description: Christian Theology**3 HRS**

This course is designed to explore the doctrine of the New Testament pertinent to various theological terms by which they are referred. Terms such as justification, sanctification, glorification, eschatology, pneumatology, soteriology, ecclesiology, the trichotomy of man, and thanatology will be carefully examined. Students are encouraged to invest in an exhaustive concordance such as Strong’s or Cruden’s Complete Concordance, in addition to a reliable Bible dictionary such as Vines Expository Dictionary of New Testament Words.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand and correlate certain theological terms which are supported by the Bible.
2. Discuss with meaning the three (3) stages of salvation which are presented in the Bible.
3. Establish an appreciation of Christian Theology from a biblical perspective.

BI101 Course Description: Ministry of the Holy Spirit**3 HRS**

This course is an exhaustive study of the Holy Spirit and His purpose in the lives of New Testament Christians. Students are taught the measures of the Holy Spirit and His function in today's world with respect given to the children of God. Students will also examine the nine (9) supernatural gifts of the Holy Spirit and the cessation of these gifts as portrayed in Paul's first letter to the Corinthian congregation.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Identify the emblems (designations) of the Holy Spirit throughout the Bible.
2. Understand that the supernatural (miraculous) gifts of the Holy Spirit were only temporal in scope.
3. Differentiate between the "gift of the Holy Spirit," the "fruit of the Holy Spirit," and the "gifts of the Holy Spirit."

BI102 Course Description: The Church: God's Eternal Purpose**3 HRS**

This course is a fundamental study of the Ephesian epistle as found in the New Testament Canon. According to many Bible scholars, Ephesians is the most impersonal letter ever written by the apostle because it is absent from personal greetings and the intimate personal messages normally found in other Pauline writings. Students will examine this epistle from two different perspectives. The first half (chapters 1 to 3) pertains to doctrine and our state in the presence of God. The second half (chapters 4 to 6) pertains to duty and our standing in the presence of others. Furthermore, the Ephesian epistle focuses on what God "did" through the redemptive work of Christ at Calvary and what God "does" through the enabling assistance of the Holy Spirit.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Identify the rationale for Paul's authorship of Ephesians.
2. Understand a distinct level of theology concerning the Church not found anywhere else.
3. Define certain terms such as election, redemption, adoption, and reconciliation.

BI103 Course Description: Understanding the Mysteries of the Kingdom**3 HRS**

The question for many students of the Scripture is "What exactly is the Kingdom of God?" As a result, a host of theories and various interpretations surrounding the Kingdom of God have arisen. Instead of these theories and interpretations bringing light and clarification to the subject, they have only added to massive religious confusion. This course has been designed to carefully analyze and set forth clear biblical teaching regarding the dynamics of the heavenly Kingdom in concert with the visible Kingdom. Jesus told His disciples they were fortunate and blessed to be able to comprehend the great scriptural teaching about the Kingdom of God.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Better understand the mysteries of the Kingdom from a biblical point of view.
2. Synthesize scriptural teachings between the heavenly phase and the visible phase of the Kingdom.
3. Understand the value and priority of the Kingdom in today's world as well as in the hereafter.

PS 200 Course Description: The Lyrics of Life

3 HRS

It has been said by many Old Testament scholars, that the Psalms are indeed the “hymnbook of humanity.” The Psalms translate into simple speech the spiritual passion of its authors and give utterance to the petitions of the unlettered peasant. In the Psalms we see the expression of the fear of faith, the sighs and songs, the cares and hopes that are found in every human heart. In essence, the Psalms can be regarded as The Lyrics of Life. This course focuses upon the first ten (10) Psalms and enables the student to broaden their faith in the power of God in times of trial and trouble, deliverance and distress, refuge and redemption. The climax of these studies sounds the note of triumph and thanksgiving to the great God of heaven whose right will be vindicated and whose rulership will be extended throughout the earth.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand the many complexities of life and be assured that God watches over the righteous.
2. Understand that victorious living is not just an emotional experience or theological idea. But the secret of victorious living rests in the God of righteousness, redemption, remembrance, and recompense.
3. Understand that God’s purpose in our lives is never fulfilled until we have brought out of agitation to supplication and then jubilation. There are no conquests without contests; no crown without a cross; no blessings without burdens; and no hallelujahs without heartaches.

MP 300 Course Description: The Minor Prophets

3 HRS

Although the Minor Prophets are included in the writings of the Latter Prophets (Job-Malachi), this course is designed to focus exclusively upon the last twelve (12) books of the Old Testament Canon; hence, the Minor Prophets. These books are not “minor” in the sense of being less important nor are they all later in date than the major prophets. It is agreed that the books of the Minor Prophets do contain some Messianic passages and their “testimony” of value is often underappreciated. Furthermore, all except Obadiah and Nahum are quoted or echoed in the New Testament. Because of this, many passages found in the writings of the Minor Prophets are significant background study for the New Testament. It is the objective of this course to give students an in-depth appreciation to many of the important ethical lessons found in these twelve (12) inspiring books.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand the audience to whom the Minor Prophets wrote.
2. Gain an appreciation of the writings found in the last twelve (12) books of the Bible.
3. Understand the ethical allegories found in the writings of the Minor Prophets and make application.

BI104 Course Description: Understanding the Parables of Jesus

3 HRS

During the earthly ministry of Jesus, He frequently used the method of parables in His teaching and preaching. It has been estimated that at least one-third of Jesus' recorded teaching is found in the parables. Certainly many of the most often remembered sayings of Jesus are His parables. It is therefore proper for Christians today to ask such questions as: What is a parable? Why did Jesus teach in parables? What are they about? How should we interpret them? The objective of this course is to explore the dynamics of parabolic teaching and discern the underlying messages Jesus taught from this method of instruction. Students will investigate the parables of Jesus found in each of the Synoptic gospels, cross referencing their meaning from an ecclesiastical and/or eschatological interpretation.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand the definition of a parable.
2. Gain insight into the purpose and intent of various parables.
3. Determine whether the parable is meant for ecclesiastical and/or eschatological interpretation.

BI105 Course Description: The Sermon on the Mount**3 HRS**

The followers of Jesus are called to be different. They are called to be different from the secular world and the irreligious. The Sermon on the Mount articulated by Jesus Christ is the most complete delineation anywhere in the New Testament Scripture of the Christian counter-culture. Although the Sermon on the Mount is probably the best-known part of the Lord's teaching, it is arguably the least understood and the least obeyed. This course examines the Christian value-system, ethical standards, attitudes towards others, personal lifestyle and network of relationships, all of which are totally at variance with those in the non-Christian world. It is only when the Christian community lives by this manifesto of Jesus, will God be glorified and the Church be dignified.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Distinguish between Matthew's Sermon on the Mount and Luke's Sermon on the Plain.
2. Identify the message of Jesus in this descriptive presentation and make application to their lives.
3. Define specific terms used by Jesus in this message and determine their modern day relevancy.

BI106 Course Description: The Book of Acts**3 HRS**

This course is meant to acquaint students with the historical beginning of the primitive Church. Luke who is the author of Acts was *not* an apostle, but a Gentile historian of the first century; he begins his account with the outpouring of the Spirit on the Day of Pentecost and the honeymoon period of the Spirit-filled community, which was abruptly terminated by the opposition of Jewish authorities. The book of Acts also gives us detailed information regarding the ministries of Peter to the Jews and Paul to the Gentiles. When studying the book of Acts one must recognize its particularities, especially of the "salvation-history" which it records. For example, the Day of Pentecost was unique and unrepeatable and in many respects as was the ministry of the apostles whom Jesus appointed to be the pioneer teachers of the New Testament Church. Therefore, it is impossible for us to copy everything they did. Students must be aware that the book of Acts shares meaningful insight which is profitable for our learning, but the book of Acts along with the Bible itself must be "rightly divided" for an adequate understanding and appreciation.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand the difference between the didactic and narrative portions of the book of Acts.
2. Understand the three (3) similarities between Stephen's death and the death of Jesus.
3. Understand the purpose of Luke in writing the book of Acts and to whom it was written.

BI107 Course Description: The Roman Epistle**3 HRS**

The objective of this course is to examine the only forensic legal document of the New Testament Scripture. The book of Romans shares with us our prior state and standing before God who is the Judge and what Jesus did and does regarding our present condition. The Roman epistle is without question unique, in that Paul wrote this inspired treaty before he had arrived in Rome. The theme of Romans is "justification by faith" and the apostle carries on his rhetorical conversation from no less than three (3) standpoints. He speaks to the Jewish believers, he speaks to the Gentile believers, and he speaks as an apostle of Jesus Christ. One of the interesting aspects of Romans is that the apostle Paul informs us about "sin" and from whence it derived. It is a courtroom drama with man on trial and found guilty as charged. But because of the vicarious redemptive work of Christ, man has been "made right" and able to find fellowship with the Father.

Course Objectives:

Upon completion of this course, the student should be able to:

1. Understand the meaning of justification.
2. Differentiate the language of "For all have sinned..." and "... for that all have sinned."
3. Understand the doctrine of imputation and the sin nature in every human being.



Institute of Biblical Studies (Chicago) Counseling Program National Christian Counselors Association

www.imanicounselingservices.org

The National Christian Counselors Association is committed to developing leaders in the field of counseling who can assist those who experience life-altering circumstances. Since the decade of the 80's the NCCA has been providing faith-based training for those who enter the ministry of cognitive behavior and therapeutic assistance.

Having NCCA credentials ensures that you are recognized within your community as a qualified Christian/Pastoral Counselor. The community can be assured that your credentials are authentic and current because you will be under the discipline of professional review boards that are organized on the national and state levels by the NCCA. Other benefits include qualifying for professional liability insurance, networking with other counselors, and the opportunity to open your own counseling ministry within your community or local congregation.

The NCCA Licensing Program is *not* a state license and is, in fact distinctly different. Most states have regulatory laws governing the practice of psychology. However, the state recognizes that Christian counseling is one of the responsibilities of the Church and its clergy. For this reason, the state does not interfere with the Ministry of Counseling. The Christian/Pastoral Counselor may request fees and receive remuneration for services they render, as long as they remain adherent to the state laws governing such procedures.

Who Can Benefit from NCCA Training?

- 1) Clergy who desire to become better equipped to serve those who need counsel.
- 2) Clergy who desire to counsel those in their community who are experiencing problems.
- 3) Clergy who desire credentials to enter the field of counseling either part-time or full-time.
- 4) Professionals who desire A.P.S. certification and learn a biblically-based counseling model.

Students interested in the counseling component of the *Institute of Biblical Studies (Chicago)*, must first obtain a diploma/certificate in a particular concentration of study. The counseling courses listed below must be taken in succession and are approved by the State of Florida for continuing education credits (CEU's) and graduate level semester hour credit through many Christian Colleges, Bible Colleges, and Christian Universities.

Course Number	Course Title	Semester Hours
Psy-5098	Introduction to Temperament Theory	3 HRS
Psy-6000	Basic Christian Counseling	3 HRS
Psy-6001	Temperament Theory	3 HRS
Psy-6002	Testing and Measurements	1 HR
Psy-6003	Temperament Therapy	3 HRS
Psy-6004	Christian Psychology	3 HRS
Psy-6005	Mastering Pastoral Counseling	3 HRS
Psy-7033	Compulsive/Addictive Behavior	3 HRS
Psy-9001	Clinical Supervision	6 HRS
Psy-9003	Clinical Supervision II	6 HRS
Psy-9005	Clinical Supervision III	6 HRS

Institute of Biblical Studies (Chicago) Diploma/Certificate Concentration Tracks

The Institute of Biblical Studies (Chicago) awards Diploma/Certificates in the following tracks of concentration. Below you will find a suggested and/or recommended plan of study:

Diploma/Certificate <i>Certificate of Biblical Studies</i>	Required Core Courses Three Courses Required OT 101 NT 101 NT 102	Example Elective Courses Select Any Two Courses BI 102 BI 103 BI 104 BI 105 BI 106 BI 107
Diploma/Certificate <i>Certificate of Christian Theology</i>	Required Courses Three Courses Required OT 101 NT 101 NT 102	Example Elective Courses Select Any Two Courses TH 101 TH 102 TH 103 OT 102 OT 103
Diploma/ Certificate <i>Certificate of Christian Apologetics</i>	Required Courses Three Courses Required OT 101 NT 101 NT 102	Required Elective Courses No Substitute Electives TH 101* TH 102*
Diploma/Certificate <i>Certificate of Religious Studies</i>	Required Courses Three Courses Required OT 101 NT 101 NT 102	Example Elective Courses Select Any Two Courses MP 300 PS 200 BI 107 BI 102 BI 106 NT 103 NT 104
Diploma/Certificate <i>Certificate of Ministry</i>	Required Courses Three Courses Required OT 101 NT 101 NT 102	Example Elective Courses Select Any Two Courses BI 104 BI 105 BI 106 NT 103 NT 104

Diploma/Certificate <i>Certificate of Christian Studies</i>	Required Core Courses Three Courses Required OT 101 NT 101 NT 102	Example Elective Courses Select Any Two Courses PS 200 BI 107 BI 106 BI 103 BI 101
Diploma/Certificate <i>Certificate of Christian Education</i>	Required Courses Three Courses Required OT 101 NT 101 NT 102	Example Elective Courses Select Any Two Courses NT 103 NT 104 BI 104 BI 105 BI 107
Diploma/Certificate <i>Certificate of Church Leadership</i>	Required Core Courses Three Courses Required OT 101 NT 101 NT 102	Required Elective Courses No Substitute Electives CL 101* CL 102*

The electives marked with an asterisk () indicate that these courses cannot be substituted for the desired Diploma/Certificate.*

